C14 Leadership in planning is an optional competency aimed at candidates taking the EP-APC who have significant strategic level experience. Please see section 5 of EP-APC Guidance June 2019 for advice on whether you are eligible to take this competency: [www.rtpi.org.uk/ep-apc](http://www.rtpi.org.uk/ep-apc).

| **EP-APC COMPETENCY CRITERIA - ALTERNATIVE COMPETENCY C14 LEADERSHIP IN PLANNING** | **DEMONSTRATED** | **LIST PARAGRAPH NUMBERS** |
| --- | --- | --- |
| **C1 Professional ethics and the RTPI Code of Conduct (Core)** | | |
| 1. Demonstrate professional behaviour, in line with the principles outlined in the RTPI Code of Professional Conduct **(required throughout PCS)**; **and** |  |  |
| 1. Reference a **specific clause** of the RTPI Code of Professional Conduct **and** show how you complied with it **(required once in PCS)**; **and** |  |  |
| 1. Reflect on **how** your action has minimised reputational risk to the profession, and **why** this built trust in the profession **(required once in PCS)**. |  |  |
| **C2 Spatial planning context (Application)** | | |
| 1. Set out the policy context and other relevant background information; **and** |  |  |
| 1. Identify stakeholders **and** show how you took into account their views or how they would be impacted by your decisions; **and** |  |  |
| 1. Show how you took into account broader spatial planning issues **or** differing spatial scales. |  |  |
| **C3 – C6 not required, replaced by C14 Leadership in planning** | | |
| **C7 Legal framework (Understanding)** | | |
| 1. Explain how at least one decision or action taken in your work, complies with the relevant legal framework in relation to planning; **and** |  |  |
| 1. Explain the purpose of at least one specific aspect of the legal framework **or** legal process **and** its impact on your work. |  |  |
| **C8 Politics in planning (Understanding)** | | |
| 1. Explain how the political system you operate in, influences a planning process **or** planning outcome; **and** |  |  |
| 1. Reflect on why the political system has implications for your work. |  |  |
| **C9 Economics in planning (Understanding)** | | |
| 1. Reflect on how a planning outcome influences economic factors **or** how economic factors impact on a planning outcome. |  |  |
| **C10 Reflection and review (Core)** | | |
| 1. Reflect on what you did well and how you could improve your performance **(required throughout PCS)**; **and** |  |  |
| 1. Analyse how your performance impacted on your subsequent practice, or how you would do things differently in the future **(required throughout PCS)**; **and** |  |  |
| 1. Identify your areas for professional development of knowledge **and / or** skills based on your prior performance **(required throughout PCS)**. |  |  |
| **C11 Sustainability and climate change (Understanding)** | | |
| 1. Reflect on how the economic, social and environmental dimensions of sustainability were balanced to achieve a suitable planning outcome; **and** |  |  |
| 1. Reflect on the challenge(s) climate change presents and how you can address them locally. |  |  |
| **C12 Community engagement, participation and equality (Understanding)** | | |
| 1. Demonstrate how planning decisions affect different groups **and** how this can be taken into account in the planning process; **and** |  |  |
| 1. Identify obstacles or challenges that make it difficult for people to engage in the planning process, **and** how planners can overcome these; **and** |  |  |
| 1. Reflect on the different tools and techniques that can be used to support effective engagement and participation. |  |  |
| **C13 Specialist knowledge and planning theory (Application)** | | |
| 1. Show in depth technical knowledge of one area of planning practice; **and** |  |  |
| 1. Explain the relationship between your specialist area of operation and spatial planning in a wider sense; **and** |  |  |
| 1. Identify and reflect on the implications a planning theory has for your area of specialism. |  |  |
| **C14 Leadership in planning (Application)** | | |
| 1. Show how you have contributed to the delivery of planning at a strategic level through your advice and actions; **and** |  |  |
| 1. Show leadership when faced with difficult planning issues; **and** |  |  |
| 1. Demonstrate how your advice, achievements or actions motivated other professionals to achieve shared objectives; **and** |  |  |
| 1. Demonstrate at what point your planning leadership was critical to the success of the issue at hand. |  |  |