| **A-APC AND EP-APC COMPETENCY CRITERIA** | **DEMONSTRATED** | **LIST PARAGRAPH NUMBERS** |
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| **C1 Professional ethics and the RTPI Code of Conduct (Core)** |
| 1. Demonstrate professional behaviour, in line with the principles outlined in the RTPI Code of Professional Conduct **(required throughout PCS)**; **and**
 | [ ]  |  |
| 1. Reference a **specific clause** of the RTPI Code of Professional Conduct **and** show how you complied with it **(required once in PCS)**; **and**
 | [ ]  |  |
| 1. Reflect on **how** your action has minimised reputational risk to the profession, and **why** this built trust in the profession **(required once in PCS)**.
 | [ ]  |  |
| **C2 Spatial planning context (Application)** |
| 1. Set out the policy context and other relevant background information; **and**
 | [ ]  |  |
| 1. Identify stakeholders **and** show how you took into account their views or how they would be impacted by your decisions; **and**
 | [ ]  |  |
| 1. Show how you took into account broader spatial planning issues **or** differing spatial scales.
 | [ ]  |  |
| **C3 Identifying and analysing issues (Application)** |
| 1. Identify **more than one** relevant issue; **and**
 | [ ]  |  |
| 1. Explain your thought process in examining these relevant issues **and** how you reflected on the implications; **and**
 | [ ]  |  |
| 1. Demonstrate your ability to reach appropriate, evidence based decisions.
 | [ ]  |  |
| **C4 Gathering appropriate information (Application)** |
| 1. Identify **more than one** information gathering strategy; **and**
 | [ ]  |  |
| 1. Explain how **and** why you chose the particular information gathering strategies used; **and**
 | [ ]  |  |
| 1. Demonstrate how you weighed up and evaluated information **and** the impact this approach had.
 | [ ]  |  |
| **C5 Identifying and assessing alternative courses of action (Application)** |
| 1. Identify **more than one** possible course of action in a planning context; **and**
 | [ ]  |  |
| 1. Explain the advantages and disadvantages of each course of action; **and**
 | [ ]  |  |
| 1. Justify why you chose a particular course of action **and** why you rejected the alternative(s).
 | [ ]  |  |
| **C6 Initiating and implementing a course of action (Application) – see Academic Experience Advice Note for alternative criteria d-f for academics** |
| 1. Show personal responsibility for implementing a project or activity, articulating why the action was necessary; **and**
 | [ ]  |  |
| 1. Demonstrate how you communicated effectively with others during implementation; **and**
 | [ ]  |  |
| 1. Explain how your involvement was critical to the delivery of a project or activity, **or** met relevant project objectives.
 | [ ]  |  |
| **C7 Legal framework (Understanding)** |
| 1. Explain how at least one decision or action taken in your work, complies with the relevant legal framework in relation to planning; **and**
 | [ ]  |  |
| 1. Explain the purpose of at least one specific aspect of the legal framework **or** legal process **and** its impact on your work.
 | [ ]  |  |
| **C8 Politics in planning (Understanding)** |
| 1. Explain how the political system you operate in, influences a planning process **or** planning outcome; **and**
 | [ ]  |  |
| 1. Reflect on why the political system has implications for your work.
 | [ ]  |  |
| **C9 Economics in planning (Understanding)** |
| 1. Reflect on how a planning outcome influences economic factors **or** how economic factors impact on a planning outcome.
 | [ ]  |  |
| **C10 Reflection and review (Core)** |
| 1. Reflect on what you did well and how you could improve your performance **(required throughout PCS)**; **and**
 | [ ]  |  |
| 1. Analyse how your performance impacted on your subsequent practice, or how you would do things differently in the future **(required throughout PCS)**; **and**
 | [ ]  |  |
| 1. Identify your areas for professional development of knowledge **and / or** skills based on your prior performance **(required throughout PCS)**.
 | [ ]  |  |
| **C11 Sustainability and climate change (Understanding)**  |
| 1. Reflect on how the economic, social and environmental dimensions of sustainability were balanced to achieve a suitable planning outcome; **and**
 | [ ]  |  |
| 1. Reflect on the challenge(s) climate change presents and how you can address them locally.
 | [ ]  |  |
| **C12 Community engagement, participation and equality (Understanding)** |
| 1. Demonstrate how planning decisions affect different groups **and** how this can be taken into account in the planning process; **and**
 | [ ]  |  |
| 1. Identify obstacles or challenges that make it difficult for people to engage in the planning process, **and** how planners can overcome these; **and**
 | [ ]  |  |
| 1. Reflect on the different tools and techniques that can be used to support effective engagement and participation.
 | [ ]  |  |
| **C13 Specialist knowledge and planning theory (Application)** |
| 1. Show in depth technical knowledge of one area of planning practice; **and**
 | [ ]  |  |
| 1. Explain the relationship between your specialist area of operation and spatial planning in a wider sense; **and**
 | [ ]  |  |
| 1. Identify and reflect on the implications a planning theory has for your area of specialism.
 | [ ]  |  |